

Andy & Elmer's Apple Dumpling Adventure

Lesson #1

An Ethics Activity for 3rd graders for Kihei & Kamali'i Schools



Presented by the Rotary Club of Kihei Sunrise



Using the Coloring & Activity Book by Andrew J. Shoup

OBJECTIVE: Students will understand the lesson that Andy learns—that even in the world of a successful business there are good reasons to care for and about others. The students will be introduced to the message and meaning of the Rotary Four-Way Test through multi-media activities.

SUPPLIES NEEDED:

- Pencil & crayons for each student (student provides)
- Coloring & Activity Book for each student (Rotary Provides)
- 1-2 McDonald's Hot apple pies (Rotarian provides if they wish to give to teacher as a treat to student who listens the best)
- Extra Coloring books for absent students or transfer-in students
- One coloring book for teacher
- One large poster of the Rotary 4-Way Test to post in class
- Stickers or rulers or similar perks for students as needed
- One Rotarian "teacher" and one Rotarian "helper"

TIME: 30-40 Minutes

INTRODUCE YOURSELF and helper and write your names on the board. Tell students Rotary in Kihei gives dictionaries to 3rd graders, do this lesson with 3rd graders, provide school supplies to students, help 1st graders to learn to brush & floss their teeth, give scholarships to students for college, and we help families in need for the holidays.

DISTRIBUTE COLORING BOOKS: (5 minutes)

- Have students print their name on the inside label—tell them this Coloring Book is theirs to keep in the classroom.
- Tell the students that you may be coming back later in the school year to do more activities with them—if this is the case.

VOCABULARY PREVIEW: (10 minutes) Write words on whiteboard or chart paper and ask students if they know what they mean—ELICIT their experiences. Use words in context in a sentence and explain if the words are new to them.

1. **DUMPLING:** Usually a dessert made of flour—has a pie crust; can be round or other shapes; sometimes filled with fruit. (Tell them their teacher has some hot apple pies if you've brought them.) *McDonald's hot apple pies are dumplings I can buy for 99 cents.*
2. **GOODWILL:** kindness to others; wishing them well. *I show goodwill to my friends when I help them or tell them they've done a good job.*
3. **BENEFICIAL:** useful/helpful/valuable—usually to someone. *It is really beneficial to my mom when I help her set the table for dinner.*
4. **INSPIRATION:** To inspire is to breathe in—demonstrate and have kids breathe in a breath; inspiration is to breathe in an idea. *My inspiration for the poem about a rainbow was the actual rainbow I saw.*
5. **VENTURE:** to start a business; might be risky. *My sister and I began a venture to sell lemonade in front of our house.*
6. **PROSPEROUS:** successful; doing OK financially—making plenty of money. *I was very happy to become so prosperous at my new business.*
7. **OVERSEES:** Acts like the boss or supervisor. *I can oversee my brother when he has to empty the dishwasher.*
8. **FLEET:** a group, as in a fleet of trucks or a fleet of ships. *The Post Office has a fleet of white trucks that bring our mail to us at our home.*

READ THE STORY (with dramatic inflection) **TO THE STUDENTS, HAVING THEM FOLLOW ALONG AND TURN PAGES WHEN YOU DO.** (10-12 minutes) Tell them you know they'll do a good job at this before they begin. (Helper can do walkaround and point to words on a page if a child becomes lost in the text). Have them circle the new words as they come to them in the story.

QUESTIONS: you can make up your own to check for comprehension or ask, "What is the name of the girl in the story who drove the truck to the market?", etc.

"Walk Through" the Coloring Book Contents

- **Pages 1-27** is the story—which they can reread anytime they want
- Tell them their teacher will let them know when they can work in their book.

- Show p.28—The Word Search; Remind students of the instructions at the top. Begin Search. Any student finishing early can go on to p.29. Helper & Rotarian teacher walk around assisting students.

(This is a visual figure-ground activity—some students may be very adept at this, others not. Clues can be: look for *good* or *ship* as a part of the word.)

END OF LESSON/CLOSURE: (2-4 MINUTES)

- Point out **GOODWILL** & **BENEFICIAL** and tell students these words are part of Rotary's 4-Way Test. Rotary club members try to spread Goodwill every day with those we meet and everything we do we try to make it Beneficial for others. Have them read aloud the 4-Way test with you at the back of the book.

CLOSING REMARKS: *tell students their teacher spends lots of time putting together their lessons so it will be beneficial to them.* Tell them the 5th rule we Rotarians like to follow is. . .*is it fun!*

Do thank the students for their kind attention and the teacher for letting our Andy/Elmer story into their classroom!

Teacher can award the apple pies, if you have them, to whomever he/she wants—best listener, closest birthday to day of lesson, etc.